Merstone School

Sport Premium 2020 - 2021

Planning and evaluation outline

Sport Premium used for:	Amount allocated to the interven tion / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Sports Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action' If you plan to repeat this activity, what would you change to improve it next time?
Engagement in high quality physical activities:	£3,000 (Towards cost)	Continued activity	 P.E intervention via remote sessions during lockdowns Extend range of PE experiences in school site 	 Development of physical, muscle tone, motor control, coordination, visual perception, spatial orientation and all motor and sensory skills. Additional sports experiences including rebound therapy, Increased engagement in sport and physical activities for all pupils 	 Progress made towards achieving relevant Early Learning Goal, development matters stage, Development Walls. Monitored through observations, pupil progress meetings, data trawls by SLT and P.E subject leader. Feedback from P.E Coordinator 	Reduced external opportunities due to Covid. 6 th form accessed golf, archery and bowling as new experiences. High engagement in PE online work outs. Staff had training from physio to support movement sessions

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Membership of Regional special school sports group	£500	New activity	 Attendance at regional support group 	 Develop links with sports leaders and expert advice and training 	 Attendance at joint events Pupils actively involved in cross region events 	No joint events in this year but some links to remote sessions provided
Engagement in high quality Swimming activities	£4,200 (Towards cost)	Continued activity	 Swimming training for school staff to qualify them as swimming coaches. Increased staffing to allow all pupils across all phases to take part in a weekly swimming session. To provide a extra curriculum swim for pupils with physical difficulties 	 Development of physical, muscle tone, motor control, coordination, visual perception, spatial orientation and all motor and sensory skills. Development of water safety, awareness and swimming skills Enjoyment, relaxation and freedom of movement for pupils with severe physical difficulties 	 Progress made towards achieving relevant Early Learning Goal, development matters stage, P or National Curriculum level. Monitored through observations, pupil progress meetings, annotation and data trawls by SLT and P.E coordinator. Pupils achieving swimming targets. 	Additional swim sessions have lead to greater physical management for pupils including 2 pupils following botox treatment. 5 staff trained as swim coaches/ life guards – led to increased access for pupils and reduction in cancelled sessions due to staff availability. Swimming development walls track progress – illustrating progress for pupils.