Person Specification



This authority has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

Post Title	Apprentice Learning Support Assistant Special Schools	Post No		
Directorate	Schools			
Division				
Salary Band/Range	National Minimum Apprentice Wage			
Responsible to:	Class Teacher/ Deputy Head Teacher			

	Essential Criteria	Desirable Criteria	Measured By
Education & Qualifications	Level 2 in English and Maths		А
		T	Г
Skills & Abilities	Ability to use ICT effectively to support learning		A, I
	Effective interpersonal and communication skills		A, I
	Creative skills in the development of learning activities		A, I
	Ability to work effectively under pressure		I
	Desire to support positive behaviour management		A, I
	Ability to work independently and as part of a team		I
	Understanding of principles of child development and learning process		A, I

Ability to assess individual pupil's learning and support their next steps in

learning

Experience & Knowledge	policies, c	e and application of relevant odes of practice and s of relevant legislation		A, I	
			Experience of working with children with specific educational needs	A	
Core Qualities	happen; o	ersonal Effectiveness: makes things appen; operates with resilience, exibility, integrity and is reflective.		I	
	Communication: shares and listens to information, opinions and ideas, using a range of effective approaches.			I	
		eness: learns continuously and adapts behaviour in response ck.		I	
		elivery: understands customer d responds appropriately.		I	
Other Requirements	Must be willing to complete a 12-15 month Level 2 or Level 3 TLSA qualification.			A, I	
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Compiled/Reviewed by		Donna Luck			
Date		24.10.24			