



MERSTONE SCHOOL
PERSON SPECIFICATION
FOR CLASS TEACHER

<u>KNOWLEDGE & EXPERIENCE</u>	<u>ESSENTIAL</u>	<u>DESIRABLE</u>
	<ul style="list-style-type: none"> a) Qualified Teacher status or appropriate qualification b) A successful teacher or teaching graduate with experience of or an aptitude to teach in special needs c) Knowledge of New Curriculum. d) Writing of Individual Educational Plans. e) Knowledge of engagement profiles and year group expectations. Familiarity with assessment methods and procedures. f) Knowledge of Child Protection and safeguarding procedures 	<p>Degree Post Graduate Study in SEN</p> <p>Knowledge of Makaton Signing. SLD/PMLD experience.</p> <p>SLD/PMLD experience Developing a Scheme of Work for a curriculum area</p> <p>Managing a budget allocation INSET Training.</p> <p>Knowledge of Health and Safety procedures</p> <p>Up-to-date safeguarding children training and knowledge.</p>
<u>SKILLS & ABILITIES</u>	<ul style="list-style-type: none"> a) High level of Classroom Organisation and Management b) Ability to relate effectively to pupils, staff, parents and governors. c) Planning skills for range of pupil needs. d) Experience of managing support staff – excellent interpersonal skills. e) Commitment to the use of ICT to support learning. 	<p>Experience of teaching a diverse range of pupils.</p> <p>Experience of leading a team of class staff and effectively using the skills of staff to meet the needs of all pupils.</p> <p>Knowledge of ICT resources to support students with SEN.</p> <p>Use of Interactive technology.</p>

2.

MERSTONE SCHOOL
PERSON SPECIFICATION
FOR CLASS TEACHER

<u>SKILLS & ABILITIES</u>	<u>ESSENTIAL</u>	<u>DESIRABLE</u>
<u>OTHER REQUIREMENTS</u>	f) Liaise effectively with colleagues and support services (Speech/Physio, E.P. etc.) g) Demonstrate an understanding of needs of students with SLD/complex needs. h) Be sensitive to the emotional behaviour and medical needs of the students. i) Show a commitment to policy of open door/inclusion within school. Excellent communication skills with families. j) Willingness to lead Assemblies and participate in Productions.	Knowledge/experience Qualification in any Specialist area, e.g. PMLD/MSI, ASD, Challenging Behaviour. Commitment of developing links with local schools and the community.
<u>Personal Qualities:</u> <ul style="list-style-type: none"> • Passionate about enabling pupils to overcome challenges and to experience success • Emotional resilience • A solution focussed approach • Flexibility, consistency, integrity • Personal resilience and commitment to supporting your own and others well-being • A good sense of humour and positive attitude 		

