

MERSTONE SCHOOL LEARNING SUPPORT ASSISTANT TO INCLUDE PERSONAL AND MEDICAL CARE SUPPORT PERSON SPECIFICATION B BAND

	Essential	Desirable
Education & Qualifications	 NVQ Level 2 or equivalent qualifications or experience. GCSE Maths & English Pass or Excellent Reading and Writing Skills and Numeracy Skills to NVQ Level 2 qualification. 	 NVQ Level 2 Childcare or Healthcare Qualification. Evidence of training. Recent Manual handling training. Any qualifications/ training appropriate to job. Basic First Aid knowledge or qualification.
Knowledge & Experience	 Be able to demonstrate an ability to understand and work with Pupils with SEN. Have experience of working or interfacing with children with special educational needs. Have an understanding of complex medical needs, such as epilepsy, and be able to demonstrate the ability to assist in personal conduct issues. Have an understanding of ICT as a learning tool. Have experience working and communicating with families. Understand the school ethos and duty to safeguarding Children. 	 SEN experience. Have a good understanding of ASD pupil need. Have recent experience of care/ support work. Recent experience of working with children i in a learning environment. Medical Care or Health Care experience. Have an understanding of all safeguarding areas, in particular, Child Protection.
Skills & Abilities	 Be able to relate well to both children and adults Be a positive role model. Have good communication, persuasion and negotiation skills Be able to communicate with families Have empathy with pupils with learning difficulties. Have good listening skills. Be patient. Be able to work effectively in a team and with other agencies. Be able to take direction but be prepared to take initiative. To be able to swim and support pupil in the pool. Ability to work positively with parents, school nurses and other professionals to improve the support for the pupil. 	 Be able to take responsibility for planning own work. Be able to exercise initiative and independent action. Worked with augmentative communication.
Other requirements	 Be sensitive to the needs of children/teenagers. Be flexible and adaptable. Be committed to own professional development and show willingness to undertake appropriate training. Be trustworthy and discreet. Be able to establish clear boundaries. Support pupils with personal care needs. Support pupils medical needs. Support pupils swimming. 	